

Project Title

Digital Learning in Singhealth HQ: Build A Thriving Workforce by Empowering Learners in The Digital Age

Project Lead and Members

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Organisation(s) Involved

Singapore Health Services (SingHealth)

Healthcare Family Group(s) Involved in this Project

Healthcare Administration

Applicable Specialty or Discipline

Education, Learning & Development

Project Period

Start date: Aug 2021

Completed date: Mar 2022

Aim(s)

- Convenient access to knowledge attainment
- Up to date and extensive library of learning content
- Reduction of administrative process

Background

See poster appended/ below



Methods

See poster appended/ below

Results

See poster appended/ below

Conclusion

See poster appended/ below

Project Category

Training & Education

Education Platform, Virtual Learning Platform, Learning Management, Learning Approach, Self-directed Learning

Keywords

LinkedIn, Learning & Development, Self-directed Learning, Digital Learning

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Digital Learning in SingHealth HQ: Build a thriving workforce by empowering learners in the digital age **Pearly Heng Kay Gek**

Singapore Healthcare Management 2022

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NTRODUCTION

The COVID-19 pandemic has resulted in an unprecedented switch to remote working, which has accelerated the change in the way people work and learn.

The strongest driver of work culture is the provision of opportunities to learn and grow (GLINT, 2021). With the rapid evolving learning landscape and emerging technology trends, SHHQ launched the Digital Learning Platform – LinkedIn Learning in Aug 2021 to empower self-

METHODOLOGY

LinkedIn Learning Insights

- Analyze results achieved via LinkedIn Learning reports
- Insights on users' usage on the Digital Learning Platform

Business Process Mapping

Submission of course requests traditionally via Learning Management System (LMS)

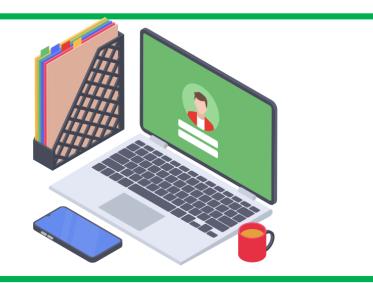
development amongst staff.

*2 Virtual Roadshows were conducted and received a total of **383** attendees

Following the launch, the Learning & Development (L&D) team continued to engage staff via Learning Challenges and monthly eDMs, to share trending topics to make learning "fun".

OBJECTIVES

- Convenient access to knowledge attainment
- Up to date and extensive library of learning content
- Reduction of administrative process



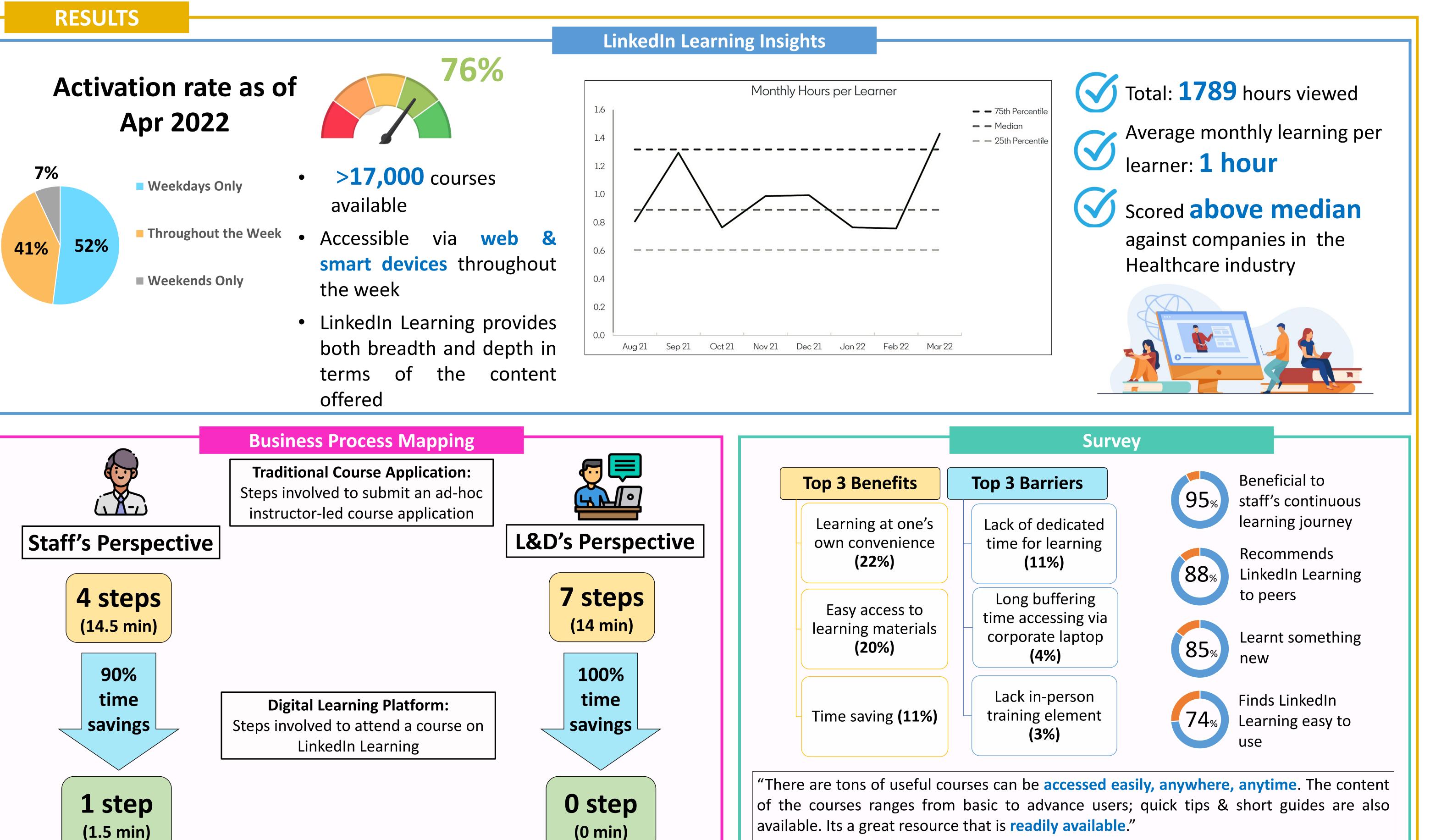
Study the overall administrative process



Survey

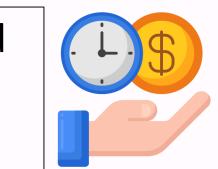
Find out the overall learning effectiveness and user satisfaction for:

- Staff who have activated their LinkedIn Learning accounts
- Staff who had experienced the traditional course application process via LMS (Joined in FY19 and before)



- Steven Tan, OIA

With the shift towards digital learning, both staff and L&D have benefitted from the elimination of steps required in course application and review, resulting in greater time savings.

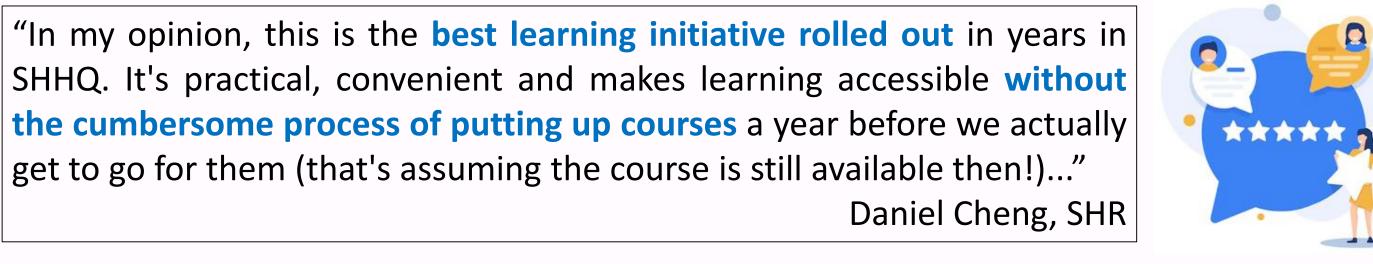




Take Flight with Learning. Anytime. Anywhere.

CONCLUSION

In this rapidly evolving learning climate, it is essential to pivot towards digital learning which serves as a useful tool for staff to access bite-sized learning content at their fingertips to develop skills that are useful to both their personal and professional development. By making learning easily accessible to all staff, they are empowered to pick up future ready skills to stay relevant in this dynamic workforce and ever-changing world.



"I have just picked up Tableau at work and is required to apply the skill almost immediately, and hence find it very convenient to learn about the software and its functions remotely and selectively without having to sit through the entire course, especially for items that is not applicable to my work application..."

get to go for them (that's assuming the course is still available then!)..."

- Anonymous

